

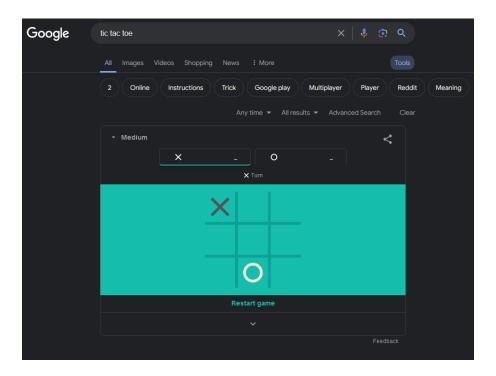
# COMPSCI 389 Introduction to Machine Learning

#### **MENACE**

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#### MENACE

- Machine Educable Noughts and Crosses Engine (MENACE)
- Designed by Donald Michie in 1961
- Learns to plays noughts and crosses (tic-tac-toe)



#### MENACE

- Machine Educable Noughts and Crosses Engine (MENACE)
- Designed by Donald Michie in 1961
- Learns to plays *noughts and crosses* (tic-tac-toe)
- One of the first RL algorithms!
- We will cover a variant of the original MENACE (details may differ)

#### Experiments on the mechanization of game-learning Part I. Characterization of the model and its parameters

By Donald Michie

This paper describes a trial-and-error device which learns to play the game of Noughts and Crosses. It was initially constructed from matchboxes and coloured beads and subsequently simulated in essentials by a program for a Pegasus 2 computer. The parameters governing the adaptive behaviour of this automaton are described and preliminary observations on its performance are briefly reported.

A reason for being interested in games is that they provide a microcosm of intellectual activity in general. Those thought processes which we regard as being specifically human accomplishments—learning from experience, inductive reasoning, argument by analogy, the formation and testing of new hypotheses, and so on—are brought into play even by simple games of mental skill. The problem of artificial intelligence consists in the reduction of these processes to the elementary operations of arithmetic and logic.

The present work is concerned with one particular mental activity, that of trial-and-error learning, and the mental task used for studying it is the game of Noughts and Crosses, sometimes known as Tic-tac-toe.

From the point of view of one of the players, any game, such as Tic-tac-toe, represents a sequential decision process. Sooner or later the sequence of choices terminates in an outcome, to which a value is attached, according to whether the game has been won, drawn or lost. If the player is able to learn from experience, the choices which have led up to a given outcome receive reinforcements in the light of the outcome value. In general, positive outcomes are fed back in the form of positive reinforcement, that is to say, the choices belonging to the successful sequence become more probable on later recurrence of the same situations. Similarly, negative outcomes are fed back as negative reinforcements. The process is illustrated in Fig. 1.

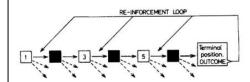


Fig. 1.—Schematic picture of the reinforcement process during trial-and-error learning of a game. The numbered boxes represent the players' successive choice-points, and the black boxes those of the opponent. Arrows drawn with broken lines indicate possible alternative choices open at the given stage

This picture of trial-and-error learning uses the concepts and terminology of the experimental psychologist. Observations on animals agree with common sense in suggesting that the strength of reinforcement becomes less as we proceed backwards along the loop from the terminus towards the origin. The more recent the choice in the sequence, the greater its probable share of responsibility for the outcome. This provides an adequate conceptual basis for a trial-and-error learning device, provided that the total number of choice-points which can be encountered is small enough for them to be individually listed.

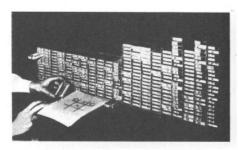


Fig. 2.—The matchbox machine—MENACE

#### The matchbox machine

Fig. 2 shows such a device, known as MENACE, standing for Matchbox Educable Noughts And Crosses Engine. The machine shown is equipped to function as the opening player. The principles by which it operates are extremely simple and have been described elsewhere (Michie, 1961). However, a brief recapitulation will here be given.

Every one of the 287 essentially distinct positions which the opening player can encounter in the course

### How many game states are there?

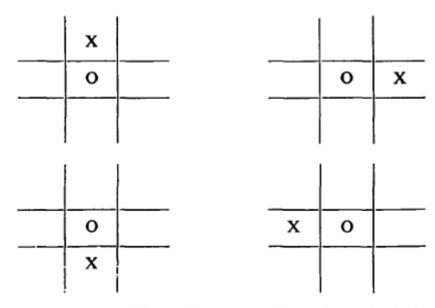


Fig. 3.—Four positions which are in reality variants of a single position

• With redundant states removed, there are only 304 game states!

### Label matchboxes with every possible game state



### Assign a color to each square

Table 1

The colour code used in the matchbox machine. The system of numbering the squares is that adopted for the subsequent computer simulation program

1	2	3
WHITE	LILAC	SILVER
8	0	4
BLACK	GOLD	GREEN
7	6	5
AMBER	RED	PINK

#### Load the matchboxes

• Load the matchboxes with several beads of each color corresponding to a legal move.



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### How to play

- When it is MENACE's turn to make a move, find the matchbox corresponding to the current game state
- Randomly select a bead from inside
- MENACE takes the move corresponding to the color of the chosen bead
- Leave the matchbox open with the bead in front

#### How MENACE learns

- If MENACE wins, for each move, return the bead and add three extra beads of the same color.
  - This makes it more likely for MENACE to select the chosen moves in the future.
- If MENACE loses, the beads are not returned to the boxes.
  - This makes it less likely for MENACE to select the chosen moves in the future.
- If it is a draw, then return the beads to the matchboxes along with one extra bead.
  - This makes it *slightly* **more** likely for MENACE to select the chosen moves in the future.

#### Results

- Michie played 220 games against MENACE over 16 hours.
- After 20 games MENACE could consistently draw (the result of optimal play)

#### How is this RL?

- The states are the possible board positions when it is MENACE's turn.
- The actions are the possible moves.
- The state transitions follow the rules of tic-tac-toe, and include play by the human player.
  - If the human player changes their strategy over time, then the transition function p of the MDP changes over time!
  - This is called a **non-stationary MDP**.
- Winning (+3), losing (-1), and drawing (+1) can be viewed as rewards
- The beads and matchboxes are one way of encoding a policy

### **Exploration Versus Exploitation**

- Notice that MENACE does not always select the move that it thinks is best!
  - This is the move corresponding to the most frequent bead color in the current matchbox.
- The behavior of RL agents can be roughly classified as either exploration or exploitation.
- **Exploration:** The agent selects the action that it does *not* think is optimal in order to learn more about that action's outcome.
- **Exploitation**: The agent selects the action that it thinks is optimal to maximize the amount of reward it gets.

### **Exploration-Exploitation Trade-Off**

- Both exploration and exploitation are necessary.
  - Without exploration, the agent will always select the same action in each state.
    - Without information about other actions, it can't learn that they are better.
  - Without exploitation, the agent won't maximize the amount of reward that it gets.
- RL agents balance this exploration-exploitation trade-off.

- 1 **for** each episode **do**
- 2 // Run one episode (play one game).

8 // Learn from the outcome of the episode.

Remember, a policy  $\pi$  is parameterized by **policy** parameters  $\theta$ . We write  $\pi_{\theta}$ to denote the policy with parameters (weights)  $\theta$  just like we wrote  $f_w$  in the supervised learning setting.

MENACE selected these actions by sampling them with probability proportional to the number of beads of each color in the matchbox for state  $S_t$ .

```
1 for each episode do
     // Run one episode (play one game).
     for each time t in the episode do
3
         Agent observes state S_t;
4
         Agent selects action A_t according to the current policy, \pi_{\theta};
5
         Environment responds by transitioning from state S_t to state
6
          S_{t+1} and emitting reward R_t;
     end
```

// Learn from the outcome of the episode.

8

14 | **if** 
$$\sum_{t=0}^{\infty} \gamma^t R_t$$
 is small **then**

If MENACE lost

```
1 for each episode do
                                           // Run one episode (play one game).
                                           for each time t in the episode do
                                               Agent observes state S_t;
                                     4
                                               Agent selects action A_t according to the current policy, \pi_{\theta};
                                     5
                                               Environment responds by transitioning from state S_t to state
                                     6
                                                 S_{t+1} and emitting reward R_t;
                                           end
                                           // Learn from the outcome of the episode.
                                           if \sum_{t=0}^{\infty} \gamma^t R_t is big then
                                                                                                   If MENACE won
                                     9
MENACE added more
                                               for each time t in the episode do
beads of the color
                                    10
                                                 \rightarrow Make action A_t more likely in state S_t;
corresponding to action A_t,
                                    11
making it more likely in
                                               end
                                    12
state S_t
                                           end
                                    13
                                           if \sum_{t=0}^{\infty} \gamma^t R_t is small then
                                    14
                                                                                                   If MENACE lost
```

```
1 for each episode do
       // Run one episode (play one game).
       for each time t in the episode do
           Agent observes state S_t;
 4
           Agent selects action A_t according to the current policy, \pi_{\theta};
 5
           Environment responds by transitioning from state S_t to state
 6
            S_{t+1} and emitting reward R_t;
       end
       // Learn from the outcome of the episode.
      if \sum_{t=0}^{\infty} \gamma^t R_t is big then
                                                               If MENACE won
 9
           for each time t in the episode do
10
               Make action A_t more likely in state S_t;
11
           end
12
       end
13
       if \sum_{t=0}^{\infty} \gamma^t R_t is small then
14
                                                               If MENACE lost
           for each time t in the episode do
15
            \rightarrow Make action A_t less likely in state S_t;
16
           end
17
       end
18
19 end
```

MENACE removed one bead corresponding to action  $A_t$ , making it **less** likely in state  $S_t$ 

### **How to:** Make action $A_t$ more likely in state $S_t$ ;

- Let f be a function that takes three inputs, x, y, and z, and outputs a real number
  - $f = \pi$
  - $x = S_t$
  - $y = A_t$
  - $z = \theta$
- How can we change z to increase f(x, y, z)?
- Recall from gradient descent lectures that the partial derivative  $\frac{\partial f(x,y,z)}{\partial z}$  indicates how f(x, y, z) changes a z changes.

  - If  $\frac{\partial f(x,y,z)}{\partial z}$  is positive, increasing z increases f(x,y,z)• If  $\frac{\partial f(x,y,z)}{\partial z}$  is negative, decreasing z increases f(x,y,z)
- Solution: Step in the direction of the partial derivative:

$$\theta \leftarrow \theta + \alpha \frac{\partial f(x, y, z)}{\partial z}$$

- $\alpha$  is a hyperparameter called the step size or learning rate.
- How can we compute this derivative?
  - Reverse-mode automatic differentiation (backpropagation for neural networks)!

#### less

## **How to:** Make action $A_t$ more likely in state $S_t$ ;

- Let f be a function that takes three inputs, x, y, and z, and outputs a real number
  - $f = \pi$
  - $x = S_t$
  - $y = A_t$
  - $z = \theta$

#### decrease

- How can we change z to increase f(x, y, z)?
- Recall from gradient descent lectures that the partial derivative  $\frac{\partial f(x,y,z)}{\partial z}$  indicates how f(x,y,z) changes a z changes f(x, y, z) changes a z changes.

  - If  $\frac{\partial f(x,y,z)}{\partial z}$  is positive, increasing z increases f(x,y,z)• If  $\frac{\partial f(x,y,z)}{\partial z}$  is negative, decreasing z increases f(x,y,z)
- Solution: Step in the direction of the partial derivative: opposite  $\partial f(x, v, z)$

opposite 
$$\theta \leftarrow \theta - \alpha \frac{\partial f(x, y, z)}{\partial z},$$

- $\alpha$  is a hyperparameter called the step size or learning rate.
- How can we compute this derivative?
  - Reverse-mode automatic differentiation (backpropagation for neural networks)!

**Algorithm 16.2:** A simple RL algorithm inspired by MENACE, Version 2.0

```
1 for each episode do
                                                          // Run one episode (play one game).
                                                         for each time t in the episode do
                                                              Agent observes state S_t;
                                                              Agent selects action A_t according to the current policy, \pi_{\theta};
                                                              Environment responds by transitioning from state S_t to state
                                                                S_{t+1} and emitting reward R_t;
                                                          end
                                                          // Learn from the outcome of the episode.
                                                         if \sum_{t=0}^{\infty} \gamma^t R_t is big then
                                                  9
                                                              for each time t in the episode do
                                                 10
                                                                 \forall i, \ \theta_i \leftarrow \theta_i + \alpha \frac{\partial \pi_{\theta}(S_t, A_t)}{\partial \theta_i};
Make action A_t more likely in state S_t;
                                                              end
                                                 12
                                                         end
                                                 13
                                                         if \sum_{t=0}^{\infty} \gamma^t R_t is small then
                                                 14
                                                              for each time t in the episode do
                                                 15
                                                                  \forall i, \ \theta_i \leftarrow \theta_i - \alpha \frac{\partial \pi_{\theta}(S_t, A_t)}{\partial \theta_i};
Make action A_t less likely in state S_t;
                                                              end
                                                 17
                                                         end
                                                 18
                                                19 end
```

- Notice that the only difference in the resulting update is the sign.
- In other problems, is a return (discounted sum of rewards) of
  - -1 big or small?
    - We don't know!
- Idea: weight the update by the return:

$$\forall i, \, \theta_i \leftarrow \theta_i + \alpha \left( \sum_{t'=0}^{\infty} \gamma^{t'} R_{t'} \right) \frac{\partial \pi_{\theta}(S_t, A_t)}{\partial \theta_i}.$$
 16

**Algorithm 16.2:** A simple RL algorithm inspired by MENACE, Version 2.0

```
1 for each episode do
         // Run one episode (play one game).
         for each time t in the episode do
              Agent observes state S_t;
              Agent selects action A_t according to the current policy, \pi_{\theta};
              Environment responds by transitioning from state S_t to state
               S_{t+1} and emitting reward R_t;
         end
             <u>Learn from the outcome of the episode.</u>
         if \sum_{t=0}^{\infty} \gamma^t R_t is big then
             for each time t in the episode do
10
                \forall i, \, \theta_i \leftarrow \theta_i + \alpha \frac{\partial \pi_{\theta}(S_t, A_t)}{\partial \theta_i};
11
              end
12
         end
13
         if \sum_{t=0}^{\infty} \gamma^t R_t is small then
14
              for each time t in the episode do
                \forall i, \, \theta_i \leftarrow \theta_i - \alpha \frac{\partial \pi_{\theta}(S_t, A_t)}{\partial \theta_i};
              end
         end
19 end
```

#### **Algorithm 16.2:** A simple RL algorithm inspired by MENACE, Version 2.0

```
1 for each episode do
         // Run one episode (play one game).
        for each time t in the episode do
 3
              Agent observes state S_t;
              Agent selects action A_t according to the current policy, \pi_{\theta};
              Environment responds by transitioning from state S_t to state
               S_{t+1} and emitting reward R_t;
        end
 7
         // Learn from the outcome of the episode.
 8
        if \sum_{t=0}^{\infty} \gamma^t R_t is big then
              for each time t in the episode do
10
                  \forall i, \ \theta_i \leftarrow \theta_i + \alpha \frac{\partial \pi_{\theta}(S_t, A_t)}{\partial \theta_i};
11
             end
12
         end
13
         if \sum_{t=0}^{\infty} \gamma^t R_t is small then
14
              for each time t in the episode do
15
                 \forall i, \ \theta_i \leftarrow \theta_i - \alpha \frac{\partial \pi_{\theta}(S_t, A_t)}{\partial \theta_i};
             end
17
         end
```

19 end

#### **Algorithm 16.3:** A simple RL algorithm inspired by MENACE, Version 3.0

```
1 for each episode do
        // Run one episode (play one game).
        for each time t in the episode do
             Agent observes state S_t;
             Agent selects action A_t according to the current policy, \pi_\theta;
             Environment responds by transitioning from state S_t to state
              S_{t+1} and emitting reward R_t;
        end
 7
        // Learn from the outcome of the episode.
        for each time t in the episode do
            \forall i, \, \theta_i \leftarrow \theta_i + \alpha \left( \sum_{t'=0}^{\infty} \gamma^{t'} R_{t'} \right) \frac{\partial \pi_{\theta}(S_t, A_t)}{\partial \theta_i};
10
        end
11
12 end
```

• Consider the iteration of the forloop where t = 5:

$$\forall i, \ \theta_i \leftarrow \theta_i + \alpha \left( \sum_{t'=0}^{\infty} \gamma^{t'} R_{t'} \right) \frac{\partial \pi_{\theta}(S_5, A_5)}{\partial \theta_i}.$$

- Recall that the partial derivative indicates how to change  $\theta_i$  to increase the probability of action  $A_5$  in state  $S_5$ .
- The weight given to this direction is:

$$R_0 + \gamma R_1 + \gamma^2 R_2 + \gamma^3 R_3 + \gamma^4 R_4 + \gamma^5 R_5 + \cdots$$

- However,  $A_5$  didn't influence  $R_1$  through  $R_4$ !
- Idea: Change the weight to only consider rewards after  $A_t$ :

Algorithm 16.3: A simple RL algorithm inspired by MENACE, Version 3.0

$$\sum_{t'=t}^{\infty} \gamma^{t'} R_{t'} = \gamma^t \sum_{k=0}^{\infty} \gamma^k R_{t+k}$$

**Note:** We can replace  $\frac{\partial \pi_{\theta}(S_t, A_t)}{\partial \theta_i}$  with  $\frac{\partial \ln(\pi_{\theta}(S_t, A_t))}{\partial \theta_i}$ .

The  $\ln$ () is monotonic, and so it doesn't change the meaning.

Note: The actual REINFORCE algorithm sums up the changes to  $\theta_i$  from the whole episode and then makes the changes. The pseudocode below changes each  $\theta_i$  at **REINFORCE** time t = 0, and that change influences the derivative computed at subsequent times.

#### **Algorithm 17.2:** REINFORCE

```
1 for each episode do
        // Run one episode (play one game).
        for each time t in the episode do
            Agent observes state S_t;
            Agent selects action A_t according to the current policy, \pi_{\theta};
            Environment responds by transitioning from state S_t to state
              S_{t+1} and emitting reward R_t;
        end
                                                                                  We inserted a ln()
        // Learn from the outcome of the episode.
                                                                                  here
        for each time t in the episode do
           \forall i, \ \theta_i \leftarrow \theta_i + \alpha \gamma^t \left( \sum_{k=0}^{\infty} \gamma^k R_{t+k} \right) \frac{\partial \ln(\pi_{\theta}(S_t, A_t))}{\partial \theta_i};
10
        end
11
                                                  We use only the rewards after A_t
12 end
                                                  to weight the partial derivative.
```

#### REINFORCE

- Proposed by Ronald Williams in the 1992 paper "Simple statistical gradient-following algorithms for connectionist reinforcement learning" *Machine* Learning 8 (1992), pp. 229-256.
- Recall the goal of finding a  $\pi^*$  such that:

$$\pi^* \in \arg\max_{\pi} \mathbf{E} \left[ \sum_{t=0}^{\infty} \gamma^t R_t \right].$$

• REINFORCE is gradient ascent on the objective function: 
$$J(\theta) = \mathbf{E}\left[\sum_{t=0}^{\infty} \gamma^t R_t\right],$$

where  $\theta$  influences the actions  $A_t$ , and hence the distribution of rewards,  $R_t$ .

REINFORCE remains one of the standard RL algorithms today!

# End

